













Annual Conference Second Edition

GENEVA, 12-13 SEPTEMBER 2022



Who we are

We are PhD students and Postdocs in Economics. Some of us are "rare voices", others are not. We all believe that our profession could do better both in terms of individual experience and productivity via better allocation of talents. Creating a safe space for diverse voices to express themselves can benefit everybody. Our mission is to keep this discussion open and advocate for change at the institutional level.

Our strategies



Raising awareness and fostering an open exchange through our **Workshops**. We review relevant scientific papers and reflect during our occasional roundtables with experts in the field.



Leveling the playing field through our **Mentoring Program** and **Theater Workshops** to empower PhD students in building networks and mastering challenging environments.



Promoting institutional change via our **Guidelines** for more inclusive economics departments. This document is approved by the Graduate Institute and sparked a conversation within other departments.



Creating a safe space for research using our Research Clusters and our annual Rare Voices in Economics Conference. During these events, we create secure and stimulating places to discuss research.

8:30 - 9:00	Registration
9:00 - 9:15	Welcome by Prof. Lore Vandewalle
9:15 - 10:00	Prof. A. Ramos , keynote lecture.
10:00 - 10:45	C. Franco , Strategic Decisions Have "Major" Consequences: Gender Differences in College Major Choices.
10:45 - 11:15	Coffee Break
11:15 - 12:00	E. Brandimarti , Field of Study, Selection and Returns to University Courses.
12:00 - 12:45	A. Antunes , Promoting Opportunities for Vulnerable Youth in Colombia: Experimental Evidence from Job-Training and Psychosocial Support Programs.
12:45 - 13:45	Lunch
14:00 - 14:45	A. Berlanda , Health policies for women empowerment: Evidences from Malawi's Antiretroviral Therapy for HIV campaign.
14:45 - 15:30	M.A. Mokhtari , Early Life Events and Opiates Addiction.
15:30 - 16:00	Coffee Break
16:00 - 17:30	Round table

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9:00 - 9:15	Welcome
9:15 - 10:00	Prof. L. lyer , keynote lecture.
10:00 - 10:45	S. Fernández Guerrico , Flexible Wages and the Costs of Job Displacement.
10:45 - 11:15	Coffee Break
11:15 - 12:00	M. Sestito , Crop Cycles and Hierarchy: the Agro-ecological Origins of the State.
12:00 - 12:45	C. Kögel, Air Pollution and Productivity: Evidence from France.
12:45 - 14:15	Lunch
14:30 - 15:30	Poster Session
15:30 - 16:00	Association presentation
16:00 - 16:30	Coffee Break

Speakers

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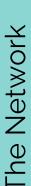
SUGGESTED TRANSPORTATION

Hotel Eden - Unimail: tram 15, direction "Grand Lancy/Palettes" from "Maison de la Paix" to "Unimail".

Auberge Carouge - Unimail: tram 12, direction "Thônex, Moillesulaz" from "Ancienne" to "Pont d'Arve" or tram 18, direction "Meryn CERN" from "Ancienne" to "Pont d'Arve".

Cafè Papon - Hotel Eden: 500m walking to "Cirque" and tram 15 direction "Genève, Nations" to "Maison de la Paix" or bus 1 direction "Genève, Jardin Botanique" to "Perle du Lac".

Cafè Papon - Auberge Carouge: 400m walking to "Place de Neuve" and tram 12 direction "Lancy-Bachet, gare" to "Ancienne".





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For Presenters:

A presentation session lasts 45 minutes: 30 minutes presentation, 5 minutes discussion by the discussant, 10 minutes of discussion open to all participants. You can start your session by taking 1-2 minutes to introduce yourself and the article.

You can choose whether to take questions and comments on the fly, or request the participants to wait for the end of your presentation to make their interventions. Make sure to state your preference on this topic before you start your talk.

For Participants:

Presentations should be part of a constructive environment where both presenters and participants can learn. If you want to provide a comment, make sure it aims to improve the presenter's paper or skills. If you want to ask a question, make sure it is reasonable and not dismissive of the presenter's work.

- Abstain from intervening during the first 5 minutes of the presentation, even if the
 presenter chooses to take questions and comments on the fly.
- Raise your hand before intervening. Presenters may then invite you to ask your questions.
- Try not to engage in one-to-one conversations with presenters while they answer your questions. Wait for them to complete their answers before asking any follow-up questions.
- Try to formulate your comments and questions in a simple way.
- Do not repeatedly ask questions or provide comments hammering the same point when the presenter cannot address them on the spot.
- Before providing a comment or asking a question, try to ask yourself whether you would
 make the same intervention if the presenter had a different level of seniority,
 professional background, gender, ethnicity, or (where it applies) had not belonged to an
 underrepresented group.
- Questions and comments from under-represented groups may be dismissed or repeated by someone else who might take credit for them. Work against this tendency by giving appropriate credit to the originators of previous interventions if you want to repeat them or draw on them.

Finally, remember the importance of form. Tough questions and comments can be helpful and constructive. However, try not to intervene in arrogant or demeaning ways. Consider the difference between saying, "I don't see why someone would study this topic," and asking, "Could you please elaborate on the motivation behind your research question?"

ADAPTED FROM:

"Best Practices and Priority Guidelines towards more Inclusive and Equitable Economics Departments"



